



Title I, Part A School-Parent Compact 2025-26

The Rubidoux High School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rubidoux High School is committed to providing a safe, supportive, and effective learning community for students while fostering a welcoming and respectful environment for parents, guardians, and the broader community. We aim to provide a high-quality curriculum and rigorous instruction in an environment that nurtures and motivates students to meet and exceed the State's performance standards. Our approach includes using academic learning time effectively and respecting cultural, racial, and ethnic differences. We support parental involvement by offering activities as requested by parents, informing them of their rights, including the right to file a complaint, and providing opportunities for parents to participate in the development, implementation, and revision of the Parent Involvement Policy and the School-Parent Compact. Through these efforts, we strive to create an inclusive and collaborative atmosphere where every student can succeed academically and personally.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Strengthen home-school relationships and enhance communication by ensuring that limited English proficient families have access to translated documents and interpretation services, allowing them to fully participate in their child's education. Clearly inform parents of the procedures for scheduling appointments with their child's teacher or other school staff. Regularly provide parents with information about school programs, meetings, and activities. Offer general support by sharing best practices for effective communication, collaboration, and partnership with all members of the school community. Additionally, keep parents informed by providing regular reports on student progress and grades.

This Compact was established by Rubidoux High School on October 6, 2025, and will be in effect for the period of October 2025 to October 2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 7, 2025.

Kevin Corridan, School Principal

Name and Title of Authorized Official



Signature of Authorized Official

October 6, 2025

Date

California Department of Education

April 2020